

Helping Out

It was Friday afternoon and Sally had been working hard all week. She had washed the dishes, swept the floor and helped mum with the washing.

"Here's your pocket money, Sally," smiled mum as she handed her some coins.

Sally thanked mum and ran to her room. She checked to make sure Max wasn't watching before she reached behind her bed and pulled out a blue and white piggy bank. She dropped the coins in one by one.

Ching...

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Ching...

Ching!

Sally heard footsteps and looked up to see who it was. She was glad when she saw it was only mum.

"What are you going to spend all of your money on?" asked mum.

"A new teddy bear," Sally answered, "Mr Gumble needs a new friend."

"I'm sure Mr Gumble would like that," said mum. "Do you have enough money?"

"I need five dollars more, but I won't be able to get that until next Friday," sighed Sally.

"Well, maybe I can help. The car is looking very dirty," replied mum. "Why don't you come and give me a hand?"



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Helping Out: Questions

1. What jobs did Sally do to earn her pocket money?

2. How much pocket money do you think Sally got?

3. Who is Max? Why did Sally check to see if he was watching?



Helping Out: Questions

4. Who is Mr Gumble?

5. How do you think Sally will earn the last \$5?

6. Draw the coins that mum gave Sally.



Helping Out: Answers

1. What jobs did Sally do to earn her pocket money?

Sally washed the dishes, swept the floor and helped with the washing.

2. How much pocket money do you think Sally got?

\$5

3. Who is Max? Why did Sally check to see if he was watching?

Max is Sally's brother. She didn't want him to see where she hides her money.

4. Who is Mr Gumble?

One of Sally's toys.

5. How do you think Sally will earn the last \$5?

Washing the car with her mum.

6. Draw the coins that Sally gave mum.

The drawing should show five \$1 coins.









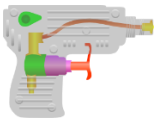



Helping Out: Activities

Literacy

- Make a list of the jobs you do around the house, the jobs your parents do and the jobs anyone else in the house does.
- What is your favourite toy? Write a short passage explaining what it is, what it looks like, where you got it and why it's so important to you.

Numeracy

- *Sally had \$12 in her piggy bank. Her mum gave her \$5 pocket money. Then she found \$2 in her pocket. How much money does she have altogether?* Write your own worded math problems with a money theme.
- Pretend you have \$20 to spend at the store. Use the price list below to help you decide what you will buy. Make a list. Will you have any money left over? How much?

Notepad \$3 	Lollipop \$1 	Camera \$12 	Cap \$6 
Drum \$10 	Toy car \$2 	Ring \$3 	Umbrella \$7 
Water gun \$6 	Hamburger \$5 	Calculator \$3 	Dice \$1 

Science

- Research: Where does water go after it goes down the hole in the sink? Draw a diagram to show.

Art and Design

- Design a new piggy bank. What should it look like? What features should it have? Why? Draw and label.
- Will kids in the future still need to wash dishes and clean their rooms to earn pocket money? Or will robots be doing those jobs? Make a list of jobs kids in the future might do to earn their pocket money.

Helping Out: Colouring Page

