At the Shop

Mum and Jody went to the shop. "We need some food for lunch," said Mum.

"What do we need to buy?" asked Jody.

Mum looked at the piece of paper in her hand.

"We need some bread, ham, tomatoes and cheese," said Mum.

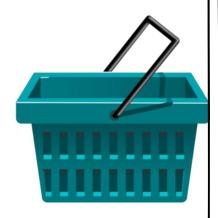
Jody carried the basket while Mum picked the food from the shelf. Mum and Jody found the ham, tomatoes and cheese and put them in the basket.

"My arms are getting tired," said Jody.

Mum slipped a chocolate bar into the basket and winked at Jody. "I hope that doesn't make it too heavy," she said with a smile.

Jody pointed at the bread and Mum picked it off the shelf and put it into the basket.

"Time to go home," said Mum with a smile.



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<u>A†</u>	the	Shop:	Questions
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1. Why did Mum and Jody go to the shop?	
2. What was the piece of paper Mum had in her h	and?
3. Who carried the basket?	
4. Why were Jody's arms getting tired?	

At the Shop: Questions
5. Why did Mum wink at Jody?
6. What things did they buy?
7. What do you think Mum was going to make for lunch? Draw
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At the Shop: Answers

1. Why did Mum and Jody go to the shop?

To buy food for lunch.

2. What was the piece of paper Mum had in her hand?

A shopping list.

3. Who carried the basket?

Jody carried the basket.

4. Why were Jody's arms getting tired?

From holding all the food in the basket.

5. Why did Mum wink at Jody?

Mum put a chocolate bar in the basket for Jody.

6. What things did they buy?

Bread, cheese, ham, tomatoes and chocolate.

7. What do you think Mum was going to make for lunch? Draw.

Answers may vary.
Something with given ingredients (ham, cheese, tomatoes and bread).

At the Shop: Activities

<u>Literacy</u>

- Write a shopping list. You might like to check with your parents what food they need or just plan a pretend meal of your own!
- Design your own sandwich! Draw and label the ingredients you've used and then write a recipe to match. Remember to include: ingredients, utensils and method.
- Read the text again, this time making a list of all words with a short vowel sound. Put the words into a table with the following headings: Short a, Short e, Short i, Short o, Short u.

Numeracy

- There were eight cans of soup in the shopping basket. Dad took two out. How many were left?

 Write your own worded math problems with a shopping theme.
- You have a budget of \$15 to spend. Search through catalogues to work out what you can buy.

Science and Health

- Investigate a healthy food pyramid. How much fruit and vegetables should a person eat every day? Draw a picture showing what a person should eat each day.
- How much sugar is in a chocolate bar? Look on the back of a label and find out. If you can, use a measuring cup to measure it!

Art and Design

- Choose your favourite cereal and design a new box for it.
- Design your own lunchbox. What features would you like it to have? What material would be best to use? Draw, label and then make if you have access to materials.

At the Shop: Colouring Page

