


30 +1	29 Card!	28	27	26	25 Card!	24	23 +1	22	21 Card!	20	19
31 Card!	<p><u>Need</u></p> <ul style="list-style-type: none"> • 1 dice • 1 marker per player • Collection of counters • Game cards cut out (Side A & Side B glued back to back) 										18
32	56 Card!	55 +1	54 Card!	53 Card!	52	51	50 Card!	49	17 Card!	16	15 Card!
33	57	<h2><u>Homophone Hunt!</u></h2>						48 Card!	14		
34	58 Card!	59	60 Card!	61			47 +1	13 +1			
35 Card!	36	37 Card!	38	39 +1	40	41	42 Card!	43	44	45 Card!	12

Instructions

Players take turns to roll the dice. The player moves their marker the matching number of spaces. If a player lands on a 'Card Square', they pick up a card, read the sentence and identify the correct homophone. If the player is correct, they take a counter.

Start	1 Card!	2 +1	3 Card!	4	5	6 Card!	7 Card!	8	9 Card!	10	11 Card!
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Level 1 Game Cards- Side A (Questions) Glue back to back with Level 1 Side B

I can _____ you. see / sea	My _____ is hurting. I / eye	I don't _____ why. no / know	Sal _____ Liam. nose / knows
Swim in the _____.	_____ am Bill.	_____ you cannot.	My _____ hurts.
I want that _____.	He _____ his dinner.	My eye is _____.	A present _____ you.
won / one	eight / ate	sore / saw	four / for
Tim _____ the game.	I am _____ years old.	I _____ a lion.	It is _____ o'clock.
A _____ is buzzing.	I need _____ to bake.	The _____ is floating.	Her eyes are _____.
bee / be	flour / flower	boy / buoy	blue / blew
I will _____ right back.	The _____ is pretty.	Greg is a _____.	I _____ out the candle.

Level 1 Game Cards– Side B (Answers) Glue back to back with Level 1 Side A

Sal <u>knows</u> Liam. nose / knows	I don't <u>know</u> why. no / know	My <u>eye</u> is hurting. I / eye	I can <u>see</u> you. see / sea
My <u>nose</u> hurts.	<u>No</u> you cannot.	I am <u>Bill</u> .	Swim in the <u>sea</u> .
A present <u>for</u> you. four / for	My eye is <u>sore</u> . sore / saw	He <u>ate</u> his dinner. eight / ate	I want that <u>one</u> . won / one
It is <u>four</u> o'clock.	I <u>saw</u> a lion.	I am <u>eight</u> years old.	Tim <u>won</u> the game.
Her eyes are <u>blue</u> . blue / blew	The <u>buoy</u> is floating. boy / buoy	I need <u>flour</u> to bake. flour / flower	A <u>bee</u> is buzzing. bee / be
I <u>blew</u> out the candle.	Greg is a <u>boy</u> .	The <u>flower</u> is pretty.	I will <u>be</u> right back.

Level 2 Game Cards- Side A (Questions) Glue back to back with Level 2 Side B

I don't eat ____.	I see ____ the door.	I read ____.	It is rude to ____.
meet / meat	threw / through	aloud / allowed	stare / stair
I want to ____ him.	Evie ____ the ball.	Molly was not ____.	Don't trip on the ____.
____ do you want?	____ comes from trees.	____ going now.	The ____ was hot.
witch / which	wood / would	where / we're	rode / road
The ____ flew by.	____ you like a turn?	____ are they?	Ben ____ his bike.
I live ____.	buy / by / bye	The rope's in a ____.	they're / their / there
hear / here	I ____ a gift.	knot / not	____ they are.
I can't ____ you.	A duck walks ____.	That's ____ right.	____ here now.
	Good ____.		That's ____ house.

Level 2 Game Cards– Side B (Answers) Glue back to back with Level 2 Side A

<p>It is rude to <u>stare</u>.</p> <p>stare / stair</p> <p>Don't trip on the stair.</p>	<p>I read <u>aloud</u>.</p> <p>aloud / allowed</p> <p>Molly was not allowed.</p>	<p>I see <u>through</u> the door.</p> <p>threw / through</p> <p>Evie <u>threw</u> the ball.</p>	<p>I don't eat <u>meat</u>.</p> <p>meet / meat</p> <p>I want to <u>meet</u> him.</p>
<p>The <u>road</u> was hot.</p> <p>rode / road</p> <p>Ben <u>rode</u> his bike.</p>	<p><u>We're</u> going now.</p> <p>where / we're</p> <p><u>Where</u> are they?</p>	<p><u>Wood</u> comes from trees.</p> <p>wood / would</p> <p><u>Would</u> you like a turn?</p>	<p><u>Which</u> do you want?</p> <p>witch / which</p> <p>The <u>witch</u> flew by.</p>
<p>they're / their / there</p> <p><u>There</u> they are.</p> <p><u>They're</u> here now.</p> <p>That's <u>their</u> house.</p>	<p>The rope's in a <u>knot</u>.</p> <p>knot / not</p> <p>That's <u>not</u> right.</p>	<p>buy / by / bye</p> <p>I <u>buy</u> a gift.</p> <p>A duck walks <u>by</u>.</p> <p>Good<u>bye</u>.</p>	<p>I live <u>here</u>.</p> <p>hear / here</p> <p>I can't <u>hear</u> you.</p>

Level 3 Game Cards- Side A (Questions) Glue back to back with Level 3 Side B

I'll see ____ he's home. whether / weather The ____ is good.	I like to ____ coins. find / fined The motorist was ____.	Plants can ____. die / dye I ____ my hair.	I cut a ____ of pie. peace / piece ____ in the world.
I ____ the dog home. lead / led Get a ____ pencil.	Plants ____ the sun. knead / need I ____ the dough.	I want a ____. hoarse / horse Sam's voice is ____.	I need a ____. break / brake Cars have a ____.
I heard a ____. grown / groan Max has ____ tall.	Our ____ arrived. guessed / guest I ____ it correctly.	The book is ____ back. due / dew ____ is on the grass.	That's not ____! fare / fair I paid the bus ____.

Level 3 Game Cards– Side B (Answers) Glue back to back with Level 3 Side A

I cut a <u>piece</u> of pie. peace / piece Peace in the world.	Plants can <u>die</u> . die / dye I <u>dye</u> my hair.	I like to <u>find</u> coins. find / fined The motorist was <u>fin</u> ed.	I'll see <u>whether</u> he's home. whether / weather The <u>weather</u> is good.
I need a <u>break</u> . break / brake Cars have a <u>brake</u> .	I want a <u>horse</u> . hoarse / horse Sam's voice is <u>hoarse</u> .	Plants <u>need</u> the sun. knead / need I <u>knead</u> the dough.	I <u>led</u> the dog home. lead / led Get a <u>lead</u> pencil.
That's not <u>fair</u> ! fare / fair I paid the bus <u>fare</u> .	The book is <u>due</u> back. due / dew <u>Dew</u> is on the grass.	Our <u>guest</u> arrived. guessed / guest I <u>guessed</u> it correctly.	I heard a <u>groan</u> . grown / groan Max has <u>grown</u> tall.

Level 4 Game Cards– Side A (Questions) Glue back to back with Level 4 Side B

<p>You are out of _____.</p> <p>site / sight</p> <p>A building _____.</p>	<p>He had to _____ elsewhere.</p> <p>pedal / peddle</p> <p>The bike _____.</p>	<p>I hear the phone _____.</p> <p>ring / wring</p> <p>I _____ the towel dry.</p>	<p>The _____ is kind.</p> <p>principal / principle</p> <p>They agree in _____.</p>
<p>I stayed in _____ 23.</p> <p>sweet / suite</p> <p>The cereal is too _____.</p>	<p>He fell off the _____.</p> <p>pier / peer</p> <p>She was his _____.</p>	<p>A 2 _____ house.</p> <p>story / storey</p> <p>Let's read a _____.</p>	<p>That _____ is slower.</p> <p>root / route</p> <p>The tree _____.</p>
<p>A wooded _____.</p> <p>steak / stake</p> <p>I eat _____ for dinner.</p>	<p>I _____ at dad.</p> <p>waive / wave</p> <p>Will they _____ the fee?</p>	<p>She has big _____.</p> <p>muscle / mussel</p> <p>I don't eat _____.</p>	<p>The smell was _____.</p> <p>fowl / foul</p> <p>She cooks with _____.</p>

Level 4 Game Cards– Side B (Answers) Glue back to back with Level 4 Side A

The <u>principal</u> is kind. principal / principle	I hear the phone <u>ring</u> . ring / wring	He had to <u>peddle</u> elsewhere. pedal / peddle	You are out of <u>sight</u> . site / sight
They agree in <u>principle</u> . That <u>route</u> is slower. root / route	I <u>wring</u> the towel dry. A 2- <u>storey</u> house. story / storey	The bike <u>pedal</u> . He fell off the <u>pier</u> . pier / peer	A building <u>site</u> . I stayed in <u>suite</u> 23. sweet / suite
The tree <u>root</u> . The smell was <u>foul</u> . fowl / foul	Let's read a <u>story</u> . She has big <u>muscles</u> . muscle / mussel	She was his <u>peer</u> . I <u>wave</u> at dad. waive / wave	The cereal is too <u>sweet</u> . A wooded <u>stake</u> . steak / stake
She cooks with <u>fowl</u> .	I don't eat <u>mussels</u> .	Will they <u>waive</u> the fee?	I eat <u>steak</u> for dinner.

Level 5 Game Cards- Side A (Questions) Glue back to back with Level 5 Side B

He kicked the ____.	I beat it on hard ____.	Lem ____ a fish.	Sue was a ____ model.
ball / bawl	mowed / mode	court / caught	roll / role
Max began to ____.	She ____ the lawn.	I see a tennis ____.	The ball began to ____.
The ____ was leaking.	The actor needed a ____.	The king's ____.	Tom's ____ smell.
sealing / ceiling	cue / queue	throne / thrown	feet / feat
Tape was ____ the door.	The ____ was long.	The ball was ____.	It was an amazing ____.
She made a ____ boat.	The jail ____ was cold.	Horses are ____ here.	____ hat is this?
reed / read	sell / cell	bred / bread	who's / whose
It was too dark to ____.	I ____ flowers.	The ____ was mouldy.	____ coming with me?

Level 5 Game Cards– Side B (Answers) Glue back to back with Level 5 Side A

Sue was a <u>role</u> model. roll / role	Lem <u>caught</u> a fish. court / caught	I beat it on hard <u>mode</u> . mowed / mode	He kicked the <u>ball</u> . ball / bawl
The ball began to <u>roll</u> .	I see a tennis <u>court</u> .	She <u>mowed</u> the lawn.	Max began to <u>bawl</u> .
Tom's <u>feet</u> smell. feet / feat	The king's <u>throne</u> . throne / thrown	The actor needed a <u>cue</u> . cue / queue	The <u>ceiling</u> was leaking. sealing / ceiling
It was an amazing <u>feat</u> .	The ball was <u>thrown</u> .	The <u>queue</u> was long.	Tape was <u>sealing</u> the door.
<u>Whose</u> hat is this? who's / whose	Horses are <u>bred</u> here. bred / bread	The jail <u>cell</u> was cold. sell / cell	She made a <u>reed</u> boat. reed / read
<u>Who's</u> coming with me?	The <u>bread</u> was mouldy.	I <u>sell</u> flowers.	It was too dark to <u>read</u> .