Text Connectives– Time

Time connectives tell a reader **WHEN** something is happening.

<table>
<thead>
<tr>
<th>at first</th>
<th>before</th>
<th>then</th>
<th>finally</th>
<th>just then</th>
</tr>
</thead>
<tbody>
<tr>
<td>before long</td>
<td>eventually</td>
<td>first</td>
<td>one morning</td>
<td>next</td>
</tr>
</tbody>
</table>

1. Read the passage below. Fill the blank spaces using the text connectives above.

__________ _____________, Kate walked down to the river. She walked and walked and walked. ______________ she arrived. She started to set her things down on the bank of the river. __________ ____________, Kate spotted a young boy standing in the river. ________________ he seemed to be waving to her. ________________ she realised he was waving for help. Kate stopped to think. __________ __________ she had an idea. __________, she grabbed a nearby vine. __________ she tried tossing it to the boy. It fell short. Kate tried again, and again. She threw it a third time.

__________ the vine reached the boy. ______________ pulling him in, Kate leaned back against a tree so as not to fall in herself. Kate pulled and pulled and soon the boy was on dry land! ______________, when her mum asked, she had quite a story to tell.

2. Read the passage of text without the text connectives. How does it sound? Why are text connectives important to use?

___________________________________________________________________________
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Text Connectives – Time (ANSWERS)

Time connectives tell a reader WHEN something is happening.

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1. Read the passage below. Fill the blank spaces with the correct text connectives in the list above.

One morning, Kate walked down to the river. She walked and walked and walked. Eventually she arrived. She started to set her things down on the bank of the river. Just then, Kate spotted a young boy standing in the river. At first, he seemed to be waving to her. Then she realised he was waving for help. Kate stopped to think. Before long she had an idea. First, she grabbed a nearby vine. Next she tried tossing it to the boy. It fell short. Kate tried again, and again. She threw it a third time. Finally the vine reached the boy. Before pulling him in, Kate leaned back against a tree so as not to fall in herself. Kate pulled and pulled and soon the boy was on dry land! Later, when her mum asked, she had quite a story to tell.

2. Read the passage of text without the text connectives. How does it sound? Why are text connectives important to use?

___________________________________________________________________________
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